



Rochester City School District
Rochester, New York

DRAFT

2021-22 BUDGET

**Supplemental Information
for the Board of Education**

March 23, 2021

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Supplemental Information



- [Link to District Compensation](#)
- [School Accountability Profiles](#)

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ROCHESTER CITY SCHOOL DISTRICT

2021-22 BUDGET BOOK AND DISTRICT PROFILE

BOARD OF EDUCATION

Van Henri White, President
Cynthia Elliott, Vice President
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William Clark
Beatriz LeBron
Amy Maloy
Willa Powell
Aanyiah Simmons, Student Representative

ROCHESTER CITY SCHOOL DISTRICT

Dr. Lesli Myers-Small, Superintendent of Schools
Melody Martinez-Davis, Deputy Superintendent of Support Services
Dr. Genelle Morris, Deputy Superintendent of Teaching and Learning
Marisol Ramos-Lopez, Chief of Communications & Intergovernmental Relations

BUDGET DEVELOPMENT TEAM

Carleen F. Pierce, Chief Financial Officer
Terrence Hasseler, Director of Budget
Glendine Miller, Director of Financial Management
David Adams, Manager of Financial Reporting
Michael Cordaro, Senior Budget Analyst
Elizabeth Spalty, Senior Budget Analyst
Colleen Guyett, Budget Analyst
Brian O'Connor, Budget Analyst
Suzanne Menz, Contract Administrator
Cheryl Sarkis, Contract Administrator
Christine Volkmar, Project Administrator
Catherine Wilson, Executive Assistant

SPECIAL ASSISTANCE

Aloma Cason, Data Retrieval Specialist
Tom Licata, Supervisor - Print Shop
Mercedes Ulaszewski, Graphic Designer
Zlatko Vetrov, Senior Information Services Business Analyst

For additional information regarding the District, please visit www.rcsdk12.org

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**FOR DISTRICT COMPENSTATION UNDER \$143K
PLEASE VISIT THE LINK BELOW
[SEETHROUGHNY.NET](https://seethroughny.net)**

ELEMENTARY

Elementary School: Clara Barton
School No 02

Principal: Sharon Murrell Dilbert
Grades: PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	3.9%	6.7%	13.7%	28.6%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	3.0%	7.1%	10.4%	0.0%	
Grade 5 ELA	2.9%	7.8%	5.1%	2.2%	
Grade 6 ELA	7.1%	3.0%	11.1%	11.1%	
Grade 7 ELA					
Grade 8 ELA					
Total	4.1%	6.4%	10.4%	9.5%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	5.9%	13.3%	15.4%	35.3%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	7.5%	4.7%	8.3%	12.5%	
Grade 5 Math	0.0%	9.6%	10.3%	6.5%	
Grade 6 Math	11.9%	8.6%	7.5%	22.2%	
Grade 7 Math					
Grade 8 Math					
Total	6.7%	9.1%	10.4%	17.9%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	89.5%	88.1%	85.3%	85.9%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Targeted Support and Improvement	Targeted Support and Improvement	Targeted Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	38	48	0	32	16	0	48
2017-2018	135	137	1	54	83	1	138
2018-2019	156	147	1	53	94	1	148
2019-2020	47	54	0	18	36	0	54

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	83	75	88	71	63
English Language Learners	10	13	11	9	8
Economically Disadvantaged	336	303	297	310	299
General Education	400	362	371	254	251
Total	419	378	385	325	314

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	1	0.2%	1	0.3%	2	0.5%	0	0.0%	0	0.0%
Asian	6	1.4%	6	1.6%	5	1.3%	1	0.3%	3	1.0%
Black or African American	334	79.7%	296	78.3%	297	77.1%	253	77.8%	238	75.8%
Hispanic	57	13.6%	55	14.6%	53	13.8%	49	15.1%	46	14.6%
Multiracial	1	0.2%			1	0.3%	3	0.9%	9	2.9%
White	20	4.8%	20	5.3%	27	7.0%	19	5.8%	18	5.7%
Total	419	100.0%	378	100.0%	385	100.0%	325	100.0%	314	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: George Mather Forbes
 School: No 04

Principal: Karon Jackson
 Grades: K-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	0.0%	5.4%	8.2%	7.1%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	9.8%	0.0%	5.4%	9.5%	
Grade 5 ELA	4.8%	15.2%	4.0%	6.1%	
Grade 6 ELA	0.0%	8.0%	29.0%	20.0%	
Grade 7 ELA	0.0%	2.4%	0.0%	11.4%	
Grade 8 ELA	0.0%	0.0%	5.9%	8.6%	
Total	2.3%	4.5%	8.5%	10.1%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	7.0%	7.9%	10.0%	10.7%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	7.5%	0.0%	11.4%	7.1%	
Grade 5 Math	9.5%	23.5%	4.0%	3.1%	
Grade 6 Math	0.0%	0.0%	17.2%	4.0%	
Grade 7 Math	0.0%	0.0%	11.1%	4.8%	
Grade 8 Math	3.0%	2.1%	6.9%	0.0%	
Total	4.4%	5.7%	10.3%	5.0%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	89.4%	88.6%	88.0%	88.9%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Focus	Focus	Good Standing	Good Standing	Good Standing

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	63	48	23	7	46	18	71
2017-2018	54	56	11	12	44	11	67
2018-2019	58	61	1	14	48	0	62
2019-2020	44	38	0	1	37	0	38

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	162	144	130	148	143
English Language Learners	41	36	32	38	26
Economically Disadvantaged	481	420	387	403	343
General Education	332	295	276	272	215
Total	494	439	406	420	358

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	10	2.0%	4	0.9%	1	0.2%	4	1.0%	2	0.6%
Black or African American	383	77.5%	340	77.4%	302	74.4%	308	73.3%	266	74.3%
Hispanic	66	13.4%	68	15.5%	74	18.2%	74	17.6%	57	15.9%
Multiracial	2	0.4%	2	0.5%	1	0.2%	3	0.7%	4	1.1%
White	32	6.5%	25	5.7%	28	6.9%	31	7.4%	29	8.1%
Total	494	100.0%	439	100.0%	406	100.0%	420	100.0%	358	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: John H. Williams
 School: No 05

Principal: Terrilyn Hammond
 Grades: PreK-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	6.8%	2.5%	16.1%	14.5%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	15.3%	10.0%	6.2%	5.4%	
Grade 5 ELA	6.3%	16.7%	3.8%	7.0%	
Grade 6 ELA	13.8%	12.2%	20.8%	15.8%	
Grade 7 ELA	9.0%	11.9%	8.5%	12.3%	
Grade 8 ELA	3.7%	15.5%	16.9%	12.7%	
Total	9.3%	10.6%	11.2%	11.3%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	13.7%	4.8%	23.7%	18.8%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	16.9%	6.9%	6.8%	17.5%	
Grade 5 Math	8.3%	17.4%	6.2%	7.8%	
Grade 6 Math	9.7%	12.2%	19.1%	16.7%	
Grade 7 Math	3.2%	3.1%	3.0%	10.8%	
Grade 8 Math	0.0%	3.8%	0.0%	0.0%	
Total	8.9%	7.3%	9.1%	12.4%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	91.0%	90.4%	90.6%	90.4%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Targeted Support and Improvement	Targeted Support and Improvement	Targeted Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	37	35	5	5	32	3	40
2017-2018	97	85	9	32	58	4	94
2018-2019	70	67	3	21	46	3	70
2019-2020	57	57	3	12	48	2	60

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	84	83	99	96	121
English Language Learners	156	160	183	185	153
Economically Disadvantaged	625	578	624	624	621
General Education	563	529	558	562	541
Total	647	612	657	658	662

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian	3	0.5%	2	0.3%	2	0.3%	2	0.3%	1	0.2%
Asian	138	21.3%	113	18.5%	122	18.6%	108	16.4%	90	13.6%
Black	300	46.4%	301	49.2%	300	45.7%	296	45.0%	316	47.7%
Hispanic	142	21.9%	136	22.2%	144	21.9%	154	23.4%	168	25.4%
Multiracial	1	0.2%					3	0.5%	4	0.6%
Native Hawaiian									1	0.2%
White	63	9.7%	60	9.8%	89	13.5%	95	14.4%	83	12.5%
Total	647	100.0%	612	100.0%	657	100.0%	658	100.0%	662	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Virgil Grissom
School: No 07

Principal: David Lincoln
Grades: PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	
Grade 3 ELA	5.9%	5.6%	11.3%	22.1%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	9.1%	0.0%	7.7%	16.0%	
Grade 5 ELA	0.0%	2.4%	1.5%	5.7%	
Grade 6 ELA	9.5%	0.0%	7.1%	9.1%	
Grade 7 ELA					
Grade 8 ELA					
Total	6.8%	2.6%	7.2%	13.7%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Grade 3 Math	% 3-4	% 3-4	% 3-4	% 3-4	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	4.3%	10.5%	13.3%	29.9%	
Grade 5 Math	6.3%	4.2%	13.0%	24.4%	
Grade 6 Math	0.0%	4.5%	1.6%	18.8%	
Grade 7 Math	8.8%	0.0%	2.4%	9.0%	
Grade 8 Math					
Grade 8 Math					
Total	5.2%	5.8%	7.8%	21.1%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	90.3%	90.5%	90.1%	88.4%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Good Standing	Good Standing	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	421	157	2	154	3	2	159
2017-2018	491	96	20	85	24	7	116
2018-2019	426	16	1	14	3	0	17
2019-2020	58	24	0	18	6	0	24

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	128	132	148	160	153
English Language Learners	55	50	66	50	44
Economically Disadvantaged	586	544	509	494	495
General Education	482	440	388	364	382
Total	610	572	536	524	535

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
Asian	36	5.9%	33	5.8%	32	6.0%	23	4.4%	18	3.4%
Black or African American	363	59.5%	351	61.4%	324	60.4%	329	62.8%	312	58.3%
Hispanic	136	22.3%	120	21.0%	116	21.6%	110	21.0%	130	24.3%
Multiracial	1	0.2%	1	0.2%	2	0.4%	5	1.0%	13	2.4%
White	74	12.1%	67	11.7%	62	11.6%	56	10.7%	61	11.4%
Total	610	100.0%	572	100.0%	536	100.0%	524	100.0%	535	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Roberto Clemente
 School: No 08

Principal: Stephanie Thompson
 Grades: PreK-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	6.7%	8.3%	12.7%	4.7%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	12.3%	3.6%	16.7%	9.4%	
Grade 5 ELA	1.7%	4.0%	3.6%	5.1%	
Grade 6 ELA	6.0%	0.0%	4.8%	2.0%	
Grade 7 ELA	3.5%	1.9%	2.0%	2.0%	
Grade 8 ELA	0.0%	7.1%	1.9%	3.7%	
Total	4.9%	4.3%	6.7%	4.5%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	15.3%	6.1%	15.9%	11.4%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	9.4%	1.7%	5.6%	17.0%	
Grade 5 Math	0.0%	4.1%	1.8%	0.0%	
Grade 6 Math	2.3%	2.4%	2.4%	0.0%	
Grade 7 Math	2.0%	0.0%	4.4%	4.0%	
Grade 8 Math	0.0%	0.0%	3.1%	0.0%	
Total	5.3%	2.6%	6.3%	5.9%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	89.0%	89.9%	88.7%	88.2%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Targeted Support and Improvement	Targeted Support and Improvement	Targeted Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	311	292	20	123	169	20	312
2017-2018	259	266	4	165	101	4	270
2018-2019	306	279	0	203	76	0	279
2019-2020	147	123	1	70	54	1	124

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	110	112	100	111	123
English Language Learners	50	56	50	52	50
Economically Disadvantaged	619	541	478	493	528
General Education	524	450	394	397	428
Total	634	562	494	508	551

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian	3	0.5%	2	0.4%	1	0.2%	1	0.2%	2	0.4%
Asian	8	1.3%	9	1.6%	6	1.4%	4	0.8%	7	1.3%
Black	380	59.9%	355	63.2%	316	64.0%	328	64.6%	320	58.1%
Hispanic	203	32.0%	168	29.9%	138	27.9%	142	28.0%	172	31.2%
Multiracial	1	0.2%	0	0.0%	0	0.0%	0	0.0%	7	1.3%
Native Hawaiian							1	0.2%	1	0.2%
White	39	6.2%	28	5.0%	32	6.5%	32	6.3%	43	7.8%
Total	634	100.0%	562	100.0%	494	100.0%	508	100.0%	551	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Dr. Martin Luther King
School: No 09

Principal: Sharon Jackson
Grades: PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	3.2%	6.5%	12.0%	8.1%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	6.0%	4.4%	7.3%	17.0%	
Grade 5 ELA	5.3%	1.4%	7.0%	12.9%	
Grade 6 ELA	3.5%	6.3%	14.1%	11.3%	
Grade 7 ELA					
Grade 8 ELA					
Total	4.4%	4.8%	9.9%	12.3%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	7.1%	8.6%	9.4%	12.7%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	5.9%	17.7%	10.9%	21.2%	
Grade 5 Math	7.4%	4.2%	21.3%	15.5%	
Grade 6 Math	9.9%	11.2%	14.5%	14.5%	
Grade 7 Math					
Grade 8 Math					
Total	7.6%	10.8%	13.7%	16.0%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	88.6%	87.0%	88.1%	87.1%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Good Standing	Good Standing	Good Standing

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	22	21	1	3	19	0	22
2017-2018	11	10	0	2	8	0	10
2018-2019	12	12	0	2	10	0	12
2019-2020	12	8	0	0	8	0	8

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	125	116	111	102	80
English Language Learners	266	285	287	312	312
Economically Disadvantaged	702	688	673	680	638
General Education	598	593	577	596	583
Total	723	709	688	698	663

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Asian	2	0.3%	2	0.3%	2	0.3%	0	0.0%	0	0.0%
Black or African American	231	32.0%	207	29.2%	207	29.2%	189	27.1%	176	26.5%
Hispanic	482	66.7%	492	69.4%	492	69.4%	499	71.5%	476	71.8%
Multiracial	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.2%
White	8	1.1%	7	1.0%	7	1.0%	10	1.4%	9	1.4%
Total	723	100.0%	709	100.0%	709	100.0%	698	100.0%	663	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Dr. Walter Cooper Academy
 School: No 10

Principal: Camaron Clyburn
 Grades: PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	5.6%	9.5%	15.1%	28.6%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	0.0%	3.5%	14.9%	15.0%	
Grade 5 ELA	2.5%	5.4%	2.9%	11.3%	
Grade 6 ELA	0.0%	2.8%	17.1%	12.9%	
Total	2.9%	5.0%	11.4%	16.1%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	6.0%	2.5%	20.8%	33.3%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic
Grade 4 Math	4.8%	0.0%	12.2%	13.3%	
Grade 5 Math	2.6%	5.9%	1.4%	10.9%	
Grade 6 Math	0.0%	0.0%	17.9%	1.6%	
Total	4.2%	1.6%	11.9%	13.3%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	93.6%	93.2%	92.5%	91.2%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	87	38	1	20	18	1	39
2017-2018	14	11	1	1	10	1	12
2018-2019	4	4	0	1	3	0	4
2019-2020	11	15	0	12	3	0	15

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	77	90	80	90	58
English Language Learners	19	16	18	17	12
Economically Disadvantaged	325	324	305	313	296
General Education	294	280	274	262	271
Total	371	370	354	352	329

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	2	0.5%	2	0.5%	0	0.0%	0	0.0%	0	0.0%
Asian	4	1.1%	2	0.5%	2	0.6%	2	0.6%	1	0.3%
Black or African American	277	74.7%	282	76.2%	275	77.7%	267	75.9%	253	76.9%
Hispanic	60	16.2%	60	16.2%	47	13.3%	59	16.8%	61	18.5%
Multiracial			2	0.5%	4	1.1%	7	2.0%	3	0.9%
White	28	7.5%	22	5.9%	26	7.3%	17	4.8%	11	3.3%
Total	371	100.0%	370	100.0%	354	100.0%	352	100.0%	329	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Anna Murray-Douglass Academy
 School: No 12

Principal: John Gonzalez
 Grades: K-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	13.6%	14.6%	22.9%	16.3%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	12.5%	12.1%	17.4%	26.9%	
Grade 5 ELA	14.3%	2.3%	11.9%	17.5%	
Grade 6 ELA	6.1%	9.8%	13.5%	14.0%	
Grade 7 ELA		6.6%	1.8%	2.3%	
Grade 8 ELA			9.1%	1.4%	
Total	11.9%	9.5%	14.4%	13.9%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	14.5%	21.3%	28.7%	27.7%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	13.3%	12.4%	15.7%	22.5%	
Grade 5 Math	12.1%	4.4%	11.1%	9.1%	
Grade 6 Math	15.9%	14.9%	7.4%	7.1%	
Grade 7 Math		10.6%	0.0%	1.3%	
Grade 8 Math			0.0%	0.0%	
Total	14.0%	13.1%	13.5%	13.5%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	92.4%	91.3%	91.0%	92.0%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Focus	Focus	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	119	105	1	32	73	1	106
2017-2018	159	160	15	72	100	3	175
2018-2019	65	90	18	21	75	12	108
2019-2020	27	24	1	4	21	0	25

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	100	122	151	137	112
English Language Learners	112	168	203	198	199
Economically Disadvantaged	579	669	760	689	638
General Education	565	662	721	666	649
Total	665	784	872	803	761

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian	1	0.2%	3	0.4%	3	0.3%	3	0.4%	3	0.4%
Asian	17	2.6%	18	2.3%	19	2.2%	20	2.6%	27	3.5%
Black	362	54.4%	413	52.7%	447	51.3%	393	48.9%	350	46.0%
Hispanic	194	29.2%	245	31.3%	295	33.8%	283	35.2%	272	35.7%
Multiracial	1	0.2%	2	0.3%	3	0.3%	6	0.7%	8	1.0%
Native Hawaiian									1	0.1%
White	90	13.5%	103	13.1%	105	12.0%	97	12.2%	101	13.3%
Total	665	100.0%	784	100.0%	872	100.0%	804	100.0%	761	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: The Children’s School of Rochester
School: No 15

Principal: Jay Piper
Grades: PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	17.9%	23.7%	29.7%	23.9%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	10.3%	2.5%	15.0%	26.7%	
Grade 5 ELA	2.6%	5.4%	4.4%	25.6%	
Grade 6 ELA	9.1%	10.3%	20.0%	23.9%	
Total	10.0%	10.4%	16.9%	25.0%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Item Name	%3-4	%3-4	%3-4	%3-4	%3-4
Grade 3 Math	17.5%	15.9%	30.8%	23.4%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	14.6%	10.0%	17.5%	18.6%	
Grade 5 Math	2.5%	13.6%	20.0%	17.9%	
Grade 6 Math	20.6%	24.4%	46.0%	32.6%	
Total	13.5%	16.0%	29.3%	23.4%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	93.6%	93.7%	93.1%	92.9%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Good Standing	Good Standing	Good Standing	Good Standing	Good Standing

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	6	6	0	5	1	0	6
2017-2018	0	0	0	0	0	0	0
2018-2019	1	1	0	0	1	0	1
2019-2020	1	1	1	0	2	1	2

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	28	32	42	55	54
English Language Learners	134	133	129	121	120
Economically Disadvantaged	258	289	299	282	269
General Education	264	300	305	287	289
Total	292	332	347	342	343

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	106	36.3%	102	30.7%	88	25.4%	74	21.6%	64	18.7%
Black or African American	108	37.0%	127	38.3%	137	39.5%	131	38.3%	119	34.7%
Hispanic	37	12.7%	49	14.8%	52	15.0%	59	17.3%	62	18.1%
Multiracial			1	0.3%	2	0.6%	2	0.6%	5	1.5%
White	41	14.0%	53	16.0%	68	19.6%	76	22.2%	93	27.1%
Total	292	100.0%	332	100.0%	347	100.0%	342	100.0%	343	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: John Walton Spencer
 School: No 16

Principal: Lisa Garrow
 Grades: PreK-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	7.8%	6.9%	6.8%	10.9%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	6.6%	3.4%	6.0%	1.6%	
Grade 5 ELA	3.0%	1.7%	2.0%	9.9%	
Grade 6 ELA	8.7%	0.0%	6.7%	6.8%	
Grade 7 ELA	3.3%	5.7%	3.8%		
Grade 8 ELA	1.4%	7.3%	12.2%		
Total	4.8%	4.3%	6.1%	7.3%	7.3%

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	4.8%	5.0%	1.7%	14.3%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	3.6%	0.0%	7.6%	1.6%	
Grade 5 Math	0.0%	5.8%	0.0%	7.2%	
Grade 6 Math	0.0%	0.0%	1.9%	2.3%	
Grade 7 Math	0.0%	0.0%	1.9%		
Grade 8 Math	0.0%	0.0%	0.0%		
Total	1.7%	2.1%	2.6%	6.5%	6.5%

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	88.9%	89.1%	89.2%	88.4%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	204	153	10	134	23	6	163
2017-2018	254	261	9	145	121	4	270
2018-2019	37	25	1	13	13	0	26
2019-2020	7	7	0	5	2	0	7

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	105	103	106	85	82
English Language Learners	46	34	24	15	14
Economically Disadvantaged	559	512	481	391	377
General Education	480	433	393	324	323
Total	585	536	499	409	405

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian	1	0.2%			1	0.2%	1	0.2%	1	0.2%
Asian	11	1.9%	5	0.9%	7	1.4%	3	0.7%	0	0.0%
Black	456	77.9%	413	77.1%	390	78.2%	333	81.4%	330	81.5%
Hispanic	77	13.2%	83	15.5%	75	15.0%	59	14.4%	52	12.8%
Multiracial	1	0.2%	1	0.2%	1	0.2%	0	0.0%	4	1.0%
Native Hawaiian									1	0.2%
White	39	6.7%	34	6.3%	25	5.0%	13	3.2%	17	4.2%
Total	585	100.0%	536	100.0%	499	100.0%	409	100.0%	405	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Enrico Fermi
 School: No 17

Principal: Caterina Leone-Mannino
 Grades: PreK-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	4.5%	7.4%	12.0%	11.5%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	1.7%	19.0%	9.4%	10.0%	
Grade 5 ELA	2.5%	2.1%	10.3%	2.2%	
Grade 6 ELA	0.0%	1.5%	11.8%	9.8%	
Grade 7 ELA	0.0%	1.5%	5.1%	6.6%	
Grade 8 ELA	3.3%	5.4%	4.7%	10.4%	
Total	1.9%	5.4%	8.4%	8.6%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	6.4%	5.2%	9.4%	18.5%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	5.1%	14.3%	6.9%	12.2%	
Grade 5 Math	3.7%	2.1%	9.8%	0.0%	
Grade 6 Math	0.0%	1.6%	3.8%	9.1%	
Grade 7 Math	0.0%	1.4%	2.5%	5.3%	
Grade 8 Math	1.6%	0.0%	0.0%	1.4%	
Total	2.7%	3.6%	4.8%	7.5%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	87.0%	87.8%	87.9%	86.4%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Targeted Support and Improvement	Targeted Support and Improvement	Targeted Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	791	507	9	238	269	9	516
2017-2018	747	418	4	119	299	4	422
2018-2019	638	250	1	62	188	1	251
2019-2020	383	425	6	205	226	7	431

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	95	128	111	100	106
English Language Learners	185	176	157	170	191
Economically Disadvantaged	659	626	606	606	638
General Education	583	528	512	524	557
Total	678	656	623	624	663

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	2	0.3%	1	0.2%	0	0.0%	0	0.0%	1	0.2%
Asian	7	1.0%	5	0.8%	0	0.0%	3	0.5%	2	0.3%
Black or African American	276	40.7%	274	41.8%	245	39.3%	214	34.3%	240	36.2%
Hispanic	343	50.6%	325	49.5%	330	53.0%	348	55.8%	365	55.1%
Multiracial	3	0.4%	3	0.5%	5	0.8%	10	1.6%	15	2.3%
White	47	6.9%	48	7.3%	43	6.9%	49	7.9%	40	6.0%
Total	678	100.0%	656	100.0%	623	100.0%	624	100.0%	663	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Dr. Charles Lunsford
 School: No 19

Principal: Moniek Silas-Lee
 Grades: PreK-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	0.0%	2.9%	10.9%	44.1%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	2.5%	0.0%	5.0%	5.0%	
Grade 5 ELA	7.1%	0.0%	0.0%	5.4%	
Grade 6 ELA	3.1%	0.0%	0.0%	0.0%	
Grade 7 ELA	0.0%	0.0%	0.0%	4.0%	
Grade 8 ELA	2.4%	4.0%	0.0%	5.0%	
Total	2.3%	1.0%	2.9%	10.1%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	2.8%	23.5%	15.2%	44.1%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	2.6%	0.0%	15.4%	7.5%	
Grade 5 Math	0.0%	0.0%	0.0%	5.7%	
Grade 6 Math	0.0%	0.0%	3.6%	0.0%	
Grade 7 Math	0.0%	0.0%	0.0%	0.0%	
Grade 8 Math	0.0%	0.0%	0.0%	0.0%	
Total	1.1%	3.9%	6.1%	9.0%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	88.1%	85.8%	87.7%	89.0%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	234	183	18	99	87	15	201
2017-2018	302	310	8	129	184	5	318
2018-2019	122	145	1	69	76	1	146
2019-2020	108	166	1	74	93	1	167

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	94	98	113	109	119
English Language Learners	10	19	25	19	20
Economically Disadvantaged	372	351	409	351	370
General Education	296	277	313	268	279
Total	390	375	426	377	398

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	0	0.0%	0	0.0%	0	0.0%	3	0.8%	2	0.5%
Asian	2	0.5%	4	1.1%	6	1.4%	3	0.8%	3	0.8%
Black or African American	332	85.1%	313	83.5%	336	78.9%	295	78.2%	321	80.7%
Hispanic	38	9.7%	43	11.5%	68	16.0%	58	15.4%	56	14.1%
Multiracial					1	0.2%	2	0.5%	5	1.3%
White	18	4.6%	15	4.0%	15	3.5%	16	4.2%	11	2.8%
Total	390	100.0%	375	100.0%	426	100.0%	377	100.0%	398	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Abraham Lincoln
School: No 22

Principal: Clinton Bell
Grades: PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	2.6%	3.3%	13.5%	12.4%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	1.4%	0.0%	6.9%	15.7%	
Grade 5 ELA	2.0%	0.0%	14.8%	2.6%	
Grade 6 ELA	6.3%	3.3%	6.9%	17.7%	
Total	2.8%	1.8%	10.5%	12.3%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	1.2%	3.2%	8.2%	11.0%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	0.0%	0.0%	1.1%	7.6%	
Grade 5 Math	0.0%	0.0%	13.2%	0.0%	
Grade 6 Math	3.8%	0.0%	1.5%	11.4%	
Total	1.1%	1.0%	5.8%	7.7%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	86.1%	86.2%	87.0%	87.2%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Focus	Focus	Targeted Support and Improvement	Targeted Support and Improvement	Targeted Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	22	22	0	6	16	0	22
2017-2018	5	5	0	2	3	0	5
2018-2019	10	5	0	2	3	0	5
2018-2019	0	0	0	0	0	0	0

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	111	130	141	128	99
English Language Learners	162	162	158	178	164
Economically Disadvantaged	583	598	606	609	543
General Education	489	492	481	498	455
Total	600	622	622	625	554

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	1	0.2%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Asian			1	0.2%	3	0.5%	2	0.3%	1	0.2%
Black or African American	233	38.8%	235	37.8%	238	38.3%	231	36.9%	189	34.1%
Hispanic	341	56.8%	358	57.6%	353	56.8%	371	59.4%	351	63.4%
Multiracial			1	0.2%	2	0.3%	3	0.5%	6	1.1%
White	25	4.2%	27	4.3%	26	4.2%	17	2.7%	7	1.3%
Total	600	100.0%	622	100.0%	622	100.0%	625	100.0%	554	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Francis Parker
School: No 23

Principal: Kathryn Yarlett-Fenti
Grades: PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	32.5%	30.8%	40.4%	30.6%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	10.0%	39.1%	34.1%	30.2%	
Grade 5 ELA	11.1%	26.8%	28.6%	19.0%	
Grade 6 ELA	37.8%	24.1%	34.9%	50.0%	
Total	22.9%	31.0%	34.4%	33.2%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	36.8%	36.8%	28.6%	27.7%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	15.4%	30.2%	23.3%	36.6%	
Grade 5 Math	11.1%	22.2%	28.0%	9.5%	
Grade 6 Math	23.5%	31.0%	22.7%	30.4%	
Total	21.8%	30.1%	25.8%	26.1%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	92.9%	92.5%	92.6%	92.2%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Good Standing	Good Standing	Good Standing	Good Standing	Good Standing

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	26	21	0	13	8	0	21
2017-2018	22	18	2	13	7	0	20
2018-2019	10	10	0	3	7	0	10
2019-2020	23	20	0	14	6	0	20

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	63	75	80	81	82
English Language Learners	12	18	21	14	11
Economically Disadvantaged	204	222	239	225	195
General Education	253	254	271	266	231
Total	316	329	351	347	313

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	0	0.0%	1	0.3%	1	0.3%	2	0.6%	3	0.6%
Asian	15	4.7%	14	4.3%	19	5.4%	13	3.7%	9	3.7%
Black or African American	147	46.5%	146	44.4%	156	44.4%	146	42.1%	133	42.1%
Hispanic	38	12.0%	44	13.4%	50	14.2%	50	14.4%	45	14.4%
Multiracial			3	0.9%	6	1.7%	7	2.0%	11	2.0%
Native Hawaiian									1	
White	116	36.7%	121	36.8%	119	33.9%	129	37.2%	111	37.2%
Total	316	100.0%	329	100.0%	351	100.0%	347	100.0%	313	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Nathaniel Hawthorne
 School: No 25

Principal: Deborah Lazio
 Grades:PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	13.2%	2.5%	14.8%	18.2%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	4.5%	18.2%	24.3%	5.4%	
Grade 5 ELA	12.5%	4.3%	17.1%	13.5%	
Grade 6 ELA	0.0%	3.0%	16.3%	31.7%	
Total	7.4%	7.3%	17.6%	16.3%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	27.0%	15.0%	19.7%	29.5%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	6.7%	18.6%	18.4%	8.9%	
Grade 5 Math	23.5%	17.8%	31.7%	17.9%	
Grade 6 Math	13.9%	10.3%	9.5%	20.9%	
Grade 7 Math		100.0%			
Total	17.1%	16.5%	19.8%	18.7%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	91.0%	91.5%	89.4%	90.1%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Good Standing	Good Standing	Good Standing	Good Standing	Good Standing

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	5	4	0	3	1	0	4
2017-2018	7	5	0	5	0	0	5
2018-2019	5	2	0	1	1	0	2
2019-2020	2	0	0	0	0	0	0

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

	Enrollment				
Status	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	140	136	139	137	120
English Language Learners	14	12	10	13	23
Economically Disadvantaged	339	316	325	318	302
General Education	218	204	210	212	210
Total	358	340	349	349	330

Enrollment BEDS Day % By Race / Ethnicity

	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
Asian	2	0.6%	3	0.9%	4	1.1%	0	0.0%	0	0.0%
Black or African American	203	56.7%	195	57.4%	199	57.0%	193	55.3%	168	50.9%
Hispanic	115	32.1%	107	31.5%	104	29.8%	113	32.4%	118	35.8%
Multiracial	1	0.3%	1	0.3%	2	0.6%	3	0.9%	6	1.8%
White	37	10.3%	34	10.0%	40	11.5%	40	11.5%	38	11.5%
Total	358	100.0%	340	100.0%	349	100.0%	349	100.0%	330	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Henry Hudson
School: No 28

Principal: Susan Ladd
Grades: K-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	3.6%	13.3%	21.7%	38.6%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	5.1%	6.5%	6.3%	15.5%	
Grade 5 ELA	1.6%	1.9%	10.6%	16.2%	
Grade 6 ELA	0.0%	4.4%	16.4%	13.7%	
Grade 7 ELA	3.9%	9.5%	5.1%	13.0%	
Grade 8 ELA	9.1%	4.9%	17.7%	7.5%	
Total	4.2%	6.9%	12.5%	16.4%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	3.4%	19.4%	23.4%	40.4%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	11.5%	3.0%	10.8%	7.0%	
Grade 5 Math	0.0%	4.5%	11.6%	23.2%	
Grade 6 Math	3.2%	1.7%	5.0%	12.3%	
Grade 7 Math	1.4%	0.0%	1.2%	2.6%	
Grade 8 Math	1.6%	1.9%	0.0%	0.0%	
Total	3.5%	5.0%	8.7%	13.6%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	89.8%	89.3%	89.4%	89.1%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	133	168	9	137	31	9	177
2017-2018	73	85	8	62	24	7	93
2018-2019	100	131	7	83	49	6	138
2019-2020	36	45	1	25	21	1	46

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	150	161	151	141	158
English Language Learners	215	222	234	215	219
Economically Disadvantaged	664	631	612	607	609
General Education	553	519	513	516	493
Total	703	680	664	657	651

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	1	0.1%	1	0.1%	1	0.2%	0	0.0%	0	0.0%
Asian	4	0.6%	3	0.4%	3	0.5%	5	0.8%	3	0.5%
Black or African American	247	35.1%	237	34.9%	228	34.3%	220	33.5%	209	32.1%
Hispanic	412	58.6%	406	59.7%	398	59.9%	403	61.3%	403	61.9%
Multiracial			1	0.1%	2	0.3%	4	0.6%	7	1.1%
White	39	5.5%	32	4.7%	32	4.8%	25	3.8%	29	4.5%
Total	703	100.0%	680	100.0%	664	100.0%	657	100.0%	651	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Adlai E. Stevenson
 School: No 29

Principal: Joseph Baldino
 Grades: PreK-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	0.0%	3.4%	5.7%	11.5%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	9.1%	8.6%	15.6%	7.0%	
Grade 5 ELA	2.6%	12.5%	0.0%	2.9%	
Grade 6 ELA	2.9%	2.9%	10.3%	3.8%	
Grade 7 ELA					
Grade 8 ELA				0.0%	
Total	3.8%	7.2%	7.8%	6.2%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	4.7%	3.4%	17.0%	19.2%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	14.9%	0.0%	12.9%	4.7%	
Grade 5 Math	2.5%	17.1%	3.0%	6.1%	
Grade 6 Math	0.0%	0.0%	2.5%	3.8%	
Grade 7 Math			0.0%		
Grade 8 Math				0.0%	
Total	6.1%	5.5%	9.5%	7.8%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	87.7%	87.1%	84.8%	84.9%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Good Standing	Good Standing	Good Standing	Good Standing	Good Standing

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	125	138	4	99	40	3	142
2017-2018	95	94	2	66	28	2	96
2018-2019	71	81	0	49	32	0	81
2019-2020	70	94	0	48	46	0	94

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	123	126	133	135	127
English Language Learners	13	30	28	30	28
Economically Disadvantaged	374	368	362	330	302
General Education	268	250	235	204	183
Total	391	376	368	339	310

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	0	0.0%	0	0.0%	3	0.8%	3	0.9%	0	0.0%
Asian	2	0.5%	4	1.1%	6	1.6%	5	1.5%	5	1.6%
Black or African American	304	77.7%	288	76.6%	276	75.0%	241	71.1%	212	68.4%
Hispanic	59	15.1%	58	15.4%	56	15.2%	57	16.8%	57	18.4%
Multiracial	1	0.3%	4	1.1%	5	1.4%	5	1.5%	9	2.9%
White	25	6.4%	22	5.9%	22	6.0%	28	8.3%	27	8.7%
Total	391	100.0%	376	100.0%	368	100.0%	339	100.0%	310	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: John James Audubon
School No 33

Principal: Mary Munoz
Grades: PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	9.5%	6.3%	20.7%	18.6%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	17.7%	5.4%	7.6%	14.5%	
Grade 5 ELA	1.9%	1.3%	3.2%	7.5%	
Grade 6 ELA	1.9%	1.0%	10.4%	7.6%	
Total	8.2%	3.9%	10.8%	12.2%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	17.2%	12.8%	20.9%	32.4%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic
Grade 4 Math	22.6%	6.1%	14.7%	13.3%	
Grade 5 Math	6.7%	9.6%	6.4%	11.5%	
Grade 6 Math	6.1%	1.0%	5.0%	11.0%	
Grade 7 Math		0.0%			
Total	13.9%	7.7%	12.5%	17.4%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	88.9%	87.2%	87.1%	86.0%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	63	65	6	61	5	5	71
2017-2018	27	17	10	17	0	10	27
2018-2019	50	32	6	25	7	6	38
2019-2020	72	104	2	17	89	2	106

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	253	257	245	276	259
English Language Learners	116	117	122	171	167
Economically Disadvantaged	1,088	1,043	1,056	1,101	1,057
General Education	916	875	888	929	883
Total	1,169	1,132	1,133	1,205	1,142

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.1%
Asian	6	0.5%	1	0.1%	4	0.4%	8	0.7%	1	0.1%
Black or African American	645	55.2%	595	52.6%	594	52.4%	569	47.2%	503	44.0%
Hispanic	459	39.3%	469	41.4%	467	41.2%	539	44.7%	549	48.1%
Multiracial	1	0.1%	4	0.4%	7	0.6%	10	0.8%	21	1.8%
White	58	5.0%	63	5.6%	61	5.4%	78	6.5%	67	5.9%
Total	1,169	100.0%	1,132	100.0%	1,133	100.0%	1,205	100.0%	1,142	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Dr. Louis A. Cerulli
School No 34

Principal: David Passero
Grades: PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	2.9%	12.9%	17.3%	21.4%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	6.5%	5.2%	20.6%	24.0%	
Grade 5 ELA	2.1%	1.6%	7.2%	17.2%	
Grade 6 ELA	11.3%	22.2%	8.8%	11.7%	
Total	5.6%	9.4%	13.6%	19.0%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	11.1%	20.3%	26.0%	15.3%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	6.2%	7.8%	19.0%	10.5%	
Grade 5 Math	2.0%	7.7%	5.8%	13.6%	
Grade 6 Math	13.0%	2.2%	7.0%	1.7%	
Total	8.3%	9.9%	15.0%	10.5%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	91.0%	90.2%	88.9%	89.3%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Focus	Focus	Good Standing	Good Standing	Good Standing

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	12	9	2	5	5	1	11
2017-2018	9	8	0	2	6	0	8
2018-2019	17	19	0	4	15	0	19
2019-2020	17	18	4	5	17	3	22

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	88	106	109	93	107
English Language Learners	28	51	52	47	45
Economically Disadvantaged	432	441	444	423	445
General Education	372	364	364	370	370
Total	460	470	473	463	477

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian	1	0.2%	1	0.2%	1	0.2%	1	0.2%	1	0.2%
Asian	20	4.3%	22	4.7%	25	5.3%	21	4.5%	22	4.4%
Black	261	56.7%	270	57.4%	261	55.2%	258	55.7%	274	57.4%
Hispanic	103	22.4%	103	21.9%	112	23.7%	116	25.1%	129	27.0%
Multiracial	0	0.0%	1	0.2%	9	1.9%	7	1.5%	8	1.7%
Native Hawaiian									1	0.2%
White	75	16.3%	73	15.5%	65	13.7%	60	13.0%	43	9.0%
Total	460	100.0%	470	100.0%	473	100.0%	463	100.0%	477	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Pinnacle
School No 35

Principal: Brenda Torres-Santana
Grades: K-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	9.1%	5.2%	18.0%	13.6%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	4.8%	13.3%	6.3%	13.2%	
Grade 5 ELA	5.5%	7.0%	10.0%	7.6%	
Grade 6 ELA	7.0%	8.1%	18.8%	9.8%	
Total	6.6%	8.4%	13.3%	11.1%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	9.7%	10.0%	14.1%	14.7%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	16.9%	16.1%	4.3%	15.3%	
Grade 5 Math	9.7%	16.4%	12.9%	7.0%	
Grade 6 Math	12.7%	12.3%	9.9%	11.7%	
Total	12.4%	13.7%	10.3%	12.2%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	88.8%	87.8%	88.2%	87.7%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Targeted Support and Improvement	Targeted Support and Improvement	Targeted Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	15	16	0	16	0	0	16
2017-2018	48	43	4	43	1	3	47
2018-2019	16	16	0	16	0	0	16
2019-2020	16	19	0	14	5	0	19

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	68	52	59	69	56
English Language Learners	200	179	181	204	192
Economically Disadvantaged	431	403	408	430	411
General Education	387	380	377	401	395
Total	455	432	436	470	451

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	1	0.2%	3	0.7%	2	0.5%	2	0.4%	2	0.4%
Asian	4	0.9%	4	0.9%	9	2.1%	7	1.5%	7	1.6%
Black or African American	174	38.2%	178	41.2%	174	39.9%	174	37.0%	158	35.0%
Hispanic	241	53.0%	214	49.5%	208	47.7%	241	51.3%	244	54.1%
Multiracial	0	0.0%	1	0.2%	1	0.2%	4	0.9%	6	1.3%
White	35	7.7%	32	7.4%	42	9.6%	42	8.9%	34	7.5%
Total	455	100.0%	432	100.0%	436	100.0%	470	100.0%	451	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Andrew J. Townson
School No 39

Principal: Jacquelyn C. Cox
Grades: PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	11.0%	12.9%	15.6%	6.3%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic
Grade 4 ELA	5.7%	3.9%	8.2%	6.4%	
Grade 5 ELA	3.2%	5.6%	1.5%	3.2%	
Grade 6 ELA	2.9%	1.5%	8.6%	9.3%	
Grade 7 ELA	0.0%				
Total	6.0%	6.5%	8.9%	5.9%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	6.0%	7.5%	16.3%	6.3%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	2.3%	1.3%	9.1%	2.1%	
Grade 5 Math	4.8%	0.0%	2.8%	8.0%	
Grade 6 Math	4.4%	0.0%	1.4%	11.3%	
Grade 7 Math	0.0%				
Total	4.3%	2.7%	8.2%	6.4%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	90.2%	89.2%	87.9%	86.9%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Focus	Focus	Targeted Support and Improvement	Targeted Support and Improvement	Targeted Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	217	198	7	171	27	7	205
2017-2018	110	122	5	18	106	3	127
2018-2019	71	85	0	8	77	0	85
2019-2020	79	94	2	4	92	2	96

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	121	123	112	99	101
English Language Learners	25	19	15	17	25
Economically Disadvantaged	598	587	585	522	511
General Education	505	486	501	454	438
Total	626	609	613	553	539

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Asian	3	0.5%	6	1.0%	6	1.0%	5	0.9%	6	1.1%
Black or African American	390	62.3%	375	61.6%	386	63.0%	330	59.7%	317	58.8%
Hispanic	193	30.8%	187	30.7%	182	29.7%	174	31.5%	163	30.2%
Multiracial	2	0.3%	5	0.8%	8	1.3%	7	1.3%	17	3.2%
White	38	6.1%	36	5.9%	30	4.9%	37	6.7%	36	6.7%
Total	626	100.0%	609	100.0%	613	100.0%	553	100.0%	539	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Abelard Reynolds
School No 42

Principal: Lisa Whitlow
Grades: PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	12.9%	11.1%	18.7%	18.7%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	12.3%	11.1%	17.7%	16.7%	
Grade 5 ELA	8.8%	13.4%	10.8%	14.0%	
Grade 6 ELA	5.4%	3.7%	21.3%	18.5%	
Total	10.1%	10.2%	17.1%	17.1%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	20.7%	15.9%	20.5%	25.0%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	8.2%	13.0%	9.7%	12.7%	
Grade 5 Math	7.1%	14.9%	12.9%	12.5%	
Grade 6 Math	1.7%	3.9%	9.7%	14.8%	
Total	9.3%	12.4%	13.5%	16.7%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	91.0%	90.1%	90.8%	91.3%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Good Standing	Good Standing	Good Standing

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	90	104	2	38	67	1	106
2017-2018	96	96	0	20	76	0	96
2018-2019	99	98	0	80	18	0	98
2019-2020	27	29	0	18	11	0	29

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	104	119	112	99	92
English Language Learners	24	21	19	20	27
Economically Disadvantaged	388	412	406	405	385
General Education	371	384	385	377	365
Total	475	503	497	476	457

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	11	2.3%	16	3.2%	14	2.8%	12	2.5%	14	3.1%
Black	212	44.6%	232	46.1%	238	47.9%	239	50.2%	227	49.7%
Hispanic	108	22.7%	118	23.5%	123	24.7%	107	22.5%	109	23.9%
Multiracial			2	0.4%	1	0.2%	6	1.3%	11	2.4%
Native Hawaiian									1	0.2%
White	144	30.3%	135	26.8%	121	24.3%	112	23.5%	95	20.8%
Total	475	100.0%	503	100.0%	497	100.0%	476	100.0%	457	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Mary McLeod Bethune
School: No 45

Principal: Sylvia Cooksey
Grades: PreK-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	5.0%	14.3%	28.6%	14.9%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	14.3%	6.8%	4.3%	20.4%	
Grade 5 ELA	3.3%	8.5%	8.2%	13.4%	
Grade 6 ELA	6.3%	4.2%	17.1%	20.4%	
Grade 7 ELA	4.1%	9.1%	1.9%	12.3%	
Grade 8 ELA	2.0%	11.3%	9.5%	20.0%	
Total	5.8%	9.4%	10.4%	16.5%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	5.3%	16.2%	20.9%	11.9%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	15.8%	3.4%	13.0%	12.8%	
Grade 5 Math	0.0%	10.6%	8.3%	16.4%	
Grade 6 Math	9.4%	5.9%	15.0%	14.6%	
Grade 7 Math	4.1%	2.1%	1.9%	7.1%	
Grade 8 Math	0.0%	0.0%	0.0%	0.0%	
Total	5.8%	7.0%	10.7%	11.6%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	88.7%	89.9%	89.5%	90.2%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Targeted Support and Improvement	Targeted Support and Improvement	Targeted Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	56	56	11	4	52	11	67
2017-2018	122	157	12	105	53	11	169
2018-2019	174	220	6	121	100	5	226
2019-2020	145	196	4	136	64	3	200

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	133	100	100	100	116
English Language Learners	30	40	28	24	22
Economically Disadvantaged	568	566	510	537	563
General Education	460	493	428	461	483
Total	593	593	528	561	599

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
Asian	5	0.8%	3	0.5%	3	0.6%	3	0.5%	3	0.5%
Black or African American	376	63.4%	362	61.0%	328	62.1%	340	60.6%	351	58.6%
Hispanic	176	29.7%	187	31.5%	165	31.3%	183	32.6%	193	32.2%
Multiracial	0	0.0%	1	0.2%	2	0.4%	7	1.2%	16	2.7%
White	36	6.1%	40	6.7%	30	5.7%	28	5.0%	36	6.0%
Total	593	100.0%	593	100.0%	528	100.0%	561	100.0%	599	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Charles Carroll
School No 46

Principal: Dr. Gina Ditullio
Grades: PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	23.8%	26.8%	22.2%	29.5%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	4.7%	20.8%	39.0%	31.4%	
Grade 5 ELA	13.9%	5.5%	10.2%	24.4%	
Grade 6 ELA	8.9%	7.7%	10.9%	32.6%	
Total	12.7%	14.8%	19.5%	29.6%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	35.7%	34.1%	25.0%	20.5%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	18.6%	31.3%	28.6%	21.6%	
Grade 5 Math	14.3%	13.2%	19.6%	21.4%	
Grade 6 Math	6.7%	5.3%	8.9%	34.1%	
Total	18.8%	21.1%	19.7%	24.3%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	93.0%	93.5%	92.2%	93.3%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-20201
Accountability Designation	Priority	Priority	Good Standing	Good Standing	Good Standing

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	113	33	0	33	0	0	33
2017-2018	125	22	0	22	0	0	22
2018-2019	54	22	0	21	1	0	22
2019-2020	20	15	0	9	6	0	15

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	89	83	100	88	83
English Language Learners	24	22	22	25	26
Economically Disadvantaged	255	241	265	247	237
General Education	229	244	240	238	238
Total	318	327	340	326	321

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
Asian	5	1.6%	11	3.4%	12	3.5%	12	3.7%	12	3.7%
Black or African American	175	55.0%	169	51.7%	168	49.4%	153	46.9%	143	44.5%
Hispanic	74	23.3%	79	24.2%	86	25.3%	81	24.8%	89	27.7%
Multiracial	1	0.3%	0	0.0%	1	0.3%	3	0.9%	9	2.8%
White	63	19.8%	68	20.8%	73	21.5%	77	23.6%	68	21.2%
Total	318	100.0%	327	100.0%	340	100.0%	326	100.0%	321	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Helen Barrett Montgomery
 School: No 50

Principal: Connie Wehner
 Grades: PreK-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	7.6%	8.5%	11.3%	32.8%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	7.4%	3.0%	19.1%	7.1%	
Grade 5 ELA	3.4%	9.3%	2.9%	9.8%	
Grade 6 ELA	10.4%	6.9%	18.0%	12.1%	
Grade 7 ELA	4.2%	0.0%	5.9%	10.9%	
Grade 8 ELA	15.3%	4.2%	13.8%	10.8%	
Total	8.4%	5.3%	11.9%	13.3%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	7.2%	8.7%	9.5%	40.0%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	5.7%	3.1%	9.7%	8.0%	
Grade 5 Math	3.7%	3.9%	4.3%	4.9%	
Grade 6 Math	16.7%	8.2%	16.3%	12.3%	
Grade 7 Math	4.8%	3.0%	8.6%	17.2%	
Grade 8 Math	0.0%	0.0%	0.0%	0.0%	
Total	6.6%	4.6%	8.2%	15.4%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	91.9%	91.5%	89.6%	90.0%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Targeted Support and Improvement	Targeted Support and Improvement	Targeted Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	80	103	8	75	29	7	111
2017-2018	44	57	2	39	18	2	59
2018-2019	33	44	0	28	16	0	44
2019-2020	16	22	0	18	4	0	22

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	136	116	113	118	122
English Language Learners	160	185	164	148	163
Economically Disadvantaged	642	583	609	622	595
General Education	559	531	550	558	540
Total	695	647	663	676	662

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	3	0.4%	3	0.5%	2	0.3%	1	0.1%	1	0.2%
Asian	96	13.8%	100	15.5%	91	13.8%	84	12.4%	73	11.0%
Black or African American	337	48.5%	294	45.4%	310	46.8%	313	46.3%	282	42.6%
Hispanic	194	27.9%	174	26.9%	180	27.1%	192	28.4%	212	32.0%
Multiracial	2	0.3%	2	0.3%	0	0.0%	2	0.3%	4	0.6%
Native Hawaiian									2	0.3%
White	63	9.1%	74	11.4%	80	12.1%	84	12.4%	88	13.3%
Total	695	100.0%	647	100.0%	663	100.0%	676	100.0%	662	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Frank Fowler Dow
School No 52

Principal: Mary Ferguson
Grades: PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	30.8%	26.8%	37.5%	47.6%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	21.2%	30.0%	32.6%	30.8%	
Grade 5 ELA	10.0%	12.2%	29.3%	25.0%	
Grade 6 ELA	5.6%	5.0%	11.6%	37.5%	
Total	16.6%	16.8%	27.6%	35.4%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	27.5%	35.9%	37.2%	41.9%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	32.7%	31.0%	28.9%	35.0%	
Grade 5 Math	12.1%	14.0%	27.9%	28.2%	
Grade 6 Math	10.5%	8.8%	11.1%	41.5%	
Total	20.7%	20.7%	26.1%	36.8%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	92.4%	92.5%	92.6%	92.8%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Focus	Focus	Targeted Support and Improvement	Targeted Support and Improvement	Targeted Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	59	60	4	34	26	4	64
2017-2018	89	94	5	87	7	5	99
2018-2019	68	75	3	70	5	3	78
2018-2019	40	46	1	38	9	1	47

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	65	73	66	51	53
English Language Learners	10	9	8	9	12
Economically Disadvantaged	302	297	287	273	273
General Education	300	286	283	283	272
Total	365	359	349	334	325

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%
Asian	6	1.6%	5	1.4%	2	0.6%	2	0.6%	3	0.9%
Black or African American	204	55.9%	189	52.6%	180	51.6%	162	48.5%	156	48.0%
Hispanic	69	18.9%	72	20.1%	81	23.2%	83	24.9%	81	24.9%
Multiracial	0	0.0%	3	0.8%	1	0.3%	4	1.2%	4	1.2%
White	86	23.6%	90	25.1%	84	24.1%	83	24.9%	81	24.9%
Total	365	100.0%	359	100.0%	349	100.0%	334	100.0%	325	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Montessori Academy
School No 53

Principal: Dr. Kimberly Harris-Pappin
Grades: Prek-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	21.4%	11.8%	25.0%	33.3%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	13.6%	15.4%	23.3%	21.4%	
Grade 5 ELA	18.8%	9.5%	6.1%	14.3%	
Grade 6 ELA	7.1%	18.8%	18.8%	17.9%	
Total	9.9%	17.0%	13.6%	17.8%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	12.8%	9.4%	17.9%	20.6%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	28.6%	12.8%	20.0%	25.9%	
Grade 5 Math	12.5%	4.8%	15.2%	10.5%	
Grade 6 Math	15.4%	18.8%	11.8%	14.3%	
Total	16.9%	11.1%	16.7%	18.5%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	94.3%	94.0%	93.1%	93.5%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Good Standing	Good Standing	Good Standing	Good Standing	Good Standing

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	0	0	0	0	0	0	0
2017-2018	0	0	0	0	0	0	0
2018-2019	3	2	0	1	1	0	2
2019-2020	0	0	0	0	0	0	0

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	27	30	37	40	33
English Language Learners	9	8	6	5	4
Economically Disadvantaged	220	221	234	210	217
General Education	249	256	274	243	259
Total	276	286	311	283	292

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian	1	0.4%	1	0.3%	1	0.3%	0	0.0%	0	0.0%
Asian	8	2.9%	9	3.1%	5	1.4%	2	0.7%	4	1.4%
Black	176	63.8%	189	66.1%	203	65.3%	185	65.4%	196	67.1%
Hispanic	51	18.5%	51	17.8%	54	17.4%	50	17.7%	50	17.1%
Multiracial	1	0.4%	1	0.3%	6	1.9%	9	3.2%	8	2.7%
Native Hawaiian	0	0.0%	0	0.0%	0	0.0%	1	0.4%	1	0.34%
White	39	14.1%	35	12.2%	42	13.5%	37	13.1%	33	11.3%
Total	276	100.0%	286	100.0%	311	100.0%	283	100.0%	292	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Flower City School
School No 54

Principal: Lashara Evans
Grades: K-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	4.2%	25.5%	17.7%	4.4%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	5.1%	1.4%	18.4%	3.7%	
Grade 5 ELA	1.8%	0.0%	3.1%	9.5%	
Grade 6 ELA	2.4%	2.0%	12.2%	5.6%	
Total	3.5%	6.9%	12.5%	5.5%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	4.2%	26.9%	19.4%	1.4%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	0.0%	1.3%	16.7%	7.4%	
Grade 5 Math	0.0%	0.0%	3.1%	7.1%	
Grade 6 Math	2.7%	2.0%	2.4%	3.7%	
Total	1.8%	7.1%	10.6%	4.6%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	89.9%	90.7%	89.5%	89.0%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Focus	Focus	Targeted Support and Improvement	Targeted Support and Improvement	Targeted Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	183	189	1	61	128	1	190
2017-2018	82	74	2	12	62	2	76
2018-2019	101	103	0	14	89	0	103
2018-2019	19	19	0	0	19	0	19

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	100	105	81	71	45
English Language Learners	26	25	28	29	19
Economically Disadvantaged	401	424	416	385	315
General Education	316	334	348	327	276
Total	416	439	429	398	321

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.3%
Asian	9	2.2%	6	1.4%	6	1.4%	8	2.0%	6	1.9%
Black or African American	288	69.2%	298	67.9%	304	70.9%	272	68.3%	215	67.0%
Hispanic	85	20.4%	104	23.7%	91	21.2%	85	21.4%	73	22.7%
Multiracial	0	0.0%	1	0.2%	1	0.2%	2	0.5%	7	2.2%
White	34	8.2%	30	6.8%	27	6.3%	30	7.5%	19	5.9%
Total	416	100.0%	439	100.0%	429	100.0%	398	100.0%	321	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Joseph C. Wilson Foundation Academy
 School: No 68

Principal: Deasure Matthew
 Grades: K-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	0.0%	27.1%	6.7%	31.3%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	6.3%	1.7%	15.7%	10.6%	
Grade 5 ELA		13.0%	5.0%	26.0%	
Grade 6 ELA			10.0%	9.8%	
Grade 7 ELA	13.3%	10.1%	8.9%	11.1%	
Grade 8 ELA	15.0%	8.5%	12.6%	10.9%	
Total	7.3%	11.3%	9.9%	14.5%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	4.0%	20.3%	16.4%	34.7%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	3.2%	11.9%	26.9%	7.5%	
Grade 5 Math		4.0%	1.7%	25.0%	
Grade 6 Math			5.0%	6.3%	
Grade 7 Math	4.4%	3.6%	3.2%	0.0%	
Grade 8 Math	0.0%	0.0%	0.0%	0.0%	
Total	3.3%	7.1%	7.9%	9.0%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	90.4%	89.0%	88.6%	90.2%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	137	126	16	5	125	12	142
2017-2018	167	159	12	4	155	12	171
2018-2019	131	121	15	2	120	14	136
2019-2020	64	71	9	1	79	8	80

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	86	83	92	109	100
English Language Learners	24	31	42	58	44
Economically Disadvantaged	484	481	524	537	499
General Education	443	452	463	477	452
Total	529	535	555	586	552

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
Asian	20	3.8%	20	3.7%	22	4.0%	25	4.3%	19	3.4%
Black or African American	378	71.5%	389	72.7%	405	73.0%	427	72.9%	416	75.4%
Hispanic	88	16.6%	85	15.9%	84	15.1%	93	15.9%	75	13.6%
Multiracial	0	0.0%	1	0.2%	1	0.2%	1	0.2%	3	0.5%
White	43	8.1%	40	7.5%	43	7.7%	40	6.8%	39	7.1%
Total	529	100.0%	535	100.0%	555	100.0%	586	100.0%	552	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: RISE Community School 106
 School No 106

Principal: Christine Caluorie-Poles
 Grades: PreK-6

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA				3.0%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA				16.4%	
Grade 5 ELA				7.8%	
Grade 6 ELA				11.4%	
Total				10.4%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math				9.1%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math				20.4%	
Grade 5 Math				12.0%	
Grade 6 Math				13.6%	
Total				14.4%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA			89.8%	88.0%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation			Good Standing	Good Standing	Good Standing

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017							
2017-2018							
2018-2019	46	45	0	26	19	0	45
2019-2020	44	47	1	8	40	1	48

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities				84	74
English Language Learners				26	20
Economically Disadvantaged				335	309
General Education				272	273
Total				356	347

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
Asian							23	6.5%	20	5.8%
Black or African American							189	53.1%	185	53.3%
Hispanic							95	26.7%	91	26.2%
Multiracial							4	1.1%	6	1.7%
White							45	12.6%	45	13.0%
Total							356	100.0%	347	100.0%

Source: ROConnect & New York State Department of Education

Elementary: East Lower
School No 105

Principal: Tanya Wilson
Grade: 6-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4
Grade 6 ELA	6.7%	31.3%	5.3%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 7 ELA	4.5%	6.8%	9.4%	
Grade 8 ELA	4.8%	12.0%	12.7%	
Total	4.8%	10.7%	10.0%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4
Grade 6 Math	10.5%	17.6%	2.0%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 7 Math	4.4%	9.7%	10.2%	
Grade 8 Math	3.2%	0.9%	1.1%	
Total	4.3%	6.5%	5.5%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	89.6%	90.0%	89.7%	89.8%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	204	246	2	212	34	2	248
2017-2018	200	244	3	223	21	3	247
2018-2019	200	276	5	242	35	4	281
2019-2020	125	178	5	158	25	4	183

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2016-2017	2017-2018	2018-2019	2019-2020	2018-2019
Students with Disabilities	37	35	54	53	
English Language Learners	58	48	40	29	
Economically Disadvantaged	286	283	314	289	
General Education	283	287	312	293	
Total	320	322	366	346	

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2016-2017		2017-2018		2018-2019		2019-2020		2018-2019	
	Enrolled	Enrolled %	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian	2	0.6%	2	0.6%	2	0.5%	2	0.6%		
Asian	13	4.1%	8	2.5%	12	3.3%	6	1.7%		
Black	169	52.8%	182	56.5%	193	52.7%	185	53.5%		
Hispanic	91	28.4%	94	29.2%	124	33.9%	123	35.5%		
Multiracial	3	0.9%	2	0.6%	1	0.3%	0	0.0%		
Native Hawaiian	0	0.0%	0	0.0%	1	0.3%	1	0.3%		
White	42	13.1%	34	10.6%	34	9.3%	29	8.4%		
Total	320	100.0%	322	100.0%	366	100.0%	346	100.0%		

Source: ROConnect & New York State Department of Education

SECONDARY SCHOOLS

Secondary School: East Upper High School
 School No 61

Principal: Marlene Blocker
 Grades: 9-12

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	78.3%	82.2%	84.0%	86.9%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Graduation Rate

	2015-2016 (2012 Cohort)	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort)	2019-20 (2016 Cohort)
August Graduation Rate	40.2%	45.3%	61.1%	69.7%	78.1%

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	119	179	20	159	20	20	199
2017-2018	94	112	17	110	2	17	129
2018-2019	132	189	16	156	33	16	205
2019-2020	82	126	15	128	13	11	141

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	187	133	102	96	102
English Language Learners	198	167	146	114	94
Economically Disadvantaged	883	748	622	572	556
General Education	792	692	612	573	566
Total	979	825	714	669	668

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	2	0.2%	1	0.1%	2	0.3%	2	0.3%	1	0.1%
Asian	63	6.4%	41	5.0%	35	4.9%	25	3.7%	26	3.9%
Black or African American	514	52.5%	433	52.5%	362	50.7%	372	55.6%	366	54.8%
Hispanic	325	33.2%	284	34.4%	253	35.4%	206	30.8%	218	32.6%
Multiracial	4	0.4%	4	0.5%	3	0.4%	4	0.6%	3	0.4%
White	71	7.3%	62	7.5%	59	8.3%	60	9.0%	54	8.1%
Total	979	100.0%	825	100.0%	714	100.0%	669	100.0%	668	100.0%

Source: ROConnect & New York State Department of Education

Secondary School: Edison Career and Technology High School
 School No 95

Principal: Jacob Scott
 Grades: 9-12

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	69.4%	70.1%	66.3%	68.1%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2019-2020
Accountability Designation	NA	Priority	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Graduation Rate

	2015-2016 (2012 Cohort)	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort)	2019-20 (2016 Cohort)
August Graduation Rate	43.6%	48.4%	49.1%	52.4%	51.8%

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	709	947	126	523	430	120	1,073
2017-2018	561	817	90	304	521	82	907
2018-2019	629	1,058	39	296	773	28	1,097
2019-2020	307	656	51	280	427	30	707

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	444	433	415	466	462
English Language Learners	200	221	227	266	296
Economically Disadvantaged	1,533	1,561	1,580	1,666	1,580
General Education	1,230	1,261	1,301	1,367	1,259
Total	1,674	1,694	1,716	1,833	1,721

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	4	0.2%	3	0.2%	5	0.3%	7	0.4%	7	0.4%
Asian	85	5.1%	86	5.1%	74	4.3%	62	3.4%	62	3.6%
Black or African American	1,080	64.5%	1,066	62.9%	1,072	62.5%	1,135	61.9%	995	57.8%
Hispanic	377	22.5%	402	23.7%	419	24.4%	485	26.5%	540	31.4%
Multiracial	1	0.1%	1	0.1%	1	0.1%	1	0.1%	3	0.2%
Native Hawaiian	0	0.0%	0	0.0%	1	0.1%	1	0.1%	1	0.1%
White	127	7.6%	136	8.0%	145	8.4%	143	7.8%	113	6.6%
Total	1,674	100.0%	1,694	100.0%	1,716	100.0%	1,833	100.0%	1,721	100.0%

Source: ROConnect & New York State Department of Education

Secondary School: Franklin Lower School*
School No 109

Principal: Stephanie Harris
Grades 7-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 ELA	NA	NA	NA	NA	NA
Grade 8 ELA	NA	NA	NA	NA	NA
Total	NA	NA	NA	NA	NA

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 Math	NA	NA	NA	NA	NA
Grade 8 Math	NA	NA	NA	NA	NA
Total	NA	NA	NA	NA	NA

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	NA	NA	NA	NA

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	NA	NA	NA	NA	Continuous Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	NA	NA	NA	NA	NA	NA	NA
2017-2018	NA	NA	NA	NA	NA	NA	NA
2018-2019	NA	NA	NA	NA	NA	NA	NA
2019-2020	NA	NA	NA	NA	NA	NA	NA

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

	Enrollment				
Status	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	NA	NA	NA	NA	NA
English Language Learners	NA	NA	NA	NA	NA
Economically Disadvantaged	NA	NA	NA	NA	NA
General Education	NA	NA	NA	NA	NA
Total	NA	NA	NA	NA	NA

Enrollment BEDS Day % By Race / Ethnicity

	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Two or more	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Source: ROConnect & New York State Department of Education

*Limited data available as school is new in 2020-21.

Secondary School: Franklin Upper High School*
School No 108

Principal: Richard Smith
Grades 9-12

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	NA	NA	NA	NA

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	NA	NA	NA	NA	Comprehensive Support and Improvement

Graduation Rate

	2015-2016 (2012 Cohort)	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort)	2019-20 (2016 Cohort)
August Graduation Rate	NA	NA	NA	NA	NA

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	NA	NA	NA	NA	NA	NA	NA
2017-2018	NA	NA	NA	NA	NA	NA	NA
2018-2019	NA	NA	NA	NA	NA	NA	NA
2019-2020	NA	NA	NA	NA	NA	NA	NA

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	NA	NA	NA	NA	NA
English Language Learners	NA	NA	NA	NA	NA
Economically Disadvantaged	NA	NA	NA	NA	NA
General Education	NA	NA	NA	NA	NA
Total	NA	NA	NA	NA	NA

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Multiracial	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Source: ROConnect & New York State Department of Education

*Lited data available as school is new in 2020-21

Secondary School: James Monroe High School
 School No 66

Principal: Jason Muhammad
 Grades 9-12

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	79.3%	77.7%	77.5%	79.6%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Graduation Rate

	2015-2016 (2012 Cohort)	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort)	2019-20 (2016 Cohort)
August Graduation Rate	50.2%	49.5%	47.3%	60.7%	81.0%

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	293	431	28	209	222	28	459
2017-2018	327	425	26	317	118	16	451
2018-2019	249	409	12	226	186	9	421
2019-2020	188	274	33	101	206	29	307

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	214	197	198	186	205
English Language Learners	325	327	359	327	342
Economically Disadvantaged	996	877	808	778	830
General Education	839	726	655	639	680
Total	1,053	923	853	825	885

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	2	0.2%	2	0.2%	0	0.0%	0	0.0%	0	0.0%
Asian	13	1.2%	11	1.2%	8	0.9%	9	1.1%	9	1.0%
Black or African American	420	39.9%	377	40.8%	312	36.6%	320	38.8%	338	38.2%
Hispanic	569	54.0%	494	53.5%	499	58.5%	460	55.8%	499	56.4%
Multiracial	1	0.1%	2	0.2%	2	0.2%	1	0.1%	2	0.2%
White	48	4.6%	37	4.0%	32	3.8%	35	4.2%	37	4.2%
Total	1,053	100.0%	923	100.0%	853	100.0%	825	100.0%	885	100.0%

Source: ROConnect & New York State Department of Education

*Data reflects school's 2019-2020 school configuration with enrollment in grades 7-12.

Secondary School: James Monroe Lower School*
School No 107

Principal: Wakili Moore
Grades 7-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 ELA	NA	NA	NA	NA	NA
Grade 8 ELA	NA	NA	NA	NA	NA
Total	NA	NA	NA	NA	NA

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 Math	NA	NA	NA	NA	NA
Grade 8 Math	NA	NA	NA	NA	NA
Total	NA	NA	NA	NA	NA

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	NA	NA	NA	NA

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	NA	NA	NA	NA	Targeted Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	NA	NA	NA	NA	NA	NA	NA
2017-2018	NA	NA	NA	NA	NA	NA	NA
2018-2019	NA	NA	NA	NA	NA	NA	NA
2019-2020	NA	NA	NA	NA	NA	NA	NA

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	NA	NA	NA	NA	NA
English Language Learners	NA	NA	NA	NA	NA
Economically Disadvantaged	NA	NA	NA	NA	NA
General Education	NA	NA	NA	NA	NA
Total	NA	NA	NA	NA	NA

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Two or more	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Source: ROConnect & New York State Department of Education

*Limited data available as school is new in 2020-21.

Secondary School: Joseph C. Wilson Magnet High School
 School No 67

Principal: Julie VanDerwater
 Grades: 9-12

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	82.9%	83.6%	79.6%	85.3%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2019-2020
Accountability Designation	Focus	Focus	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Graduation Rate

	2015-2016 (2012 Cohort)	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort)	2019-20 (2016 Cohort)
August Graduation Rate	67.0%	66.3%	58.3%	67.9%	71.2%

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	275	367	28	214	155	26	395
2017-2018	178	243	32	115	132	28	275
2018-2019	127	193	4	126	67	4	197
2018-2019	94	138	6	63	81	4	144

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	154	170	157	147	143
English Language Learners	43	84	82	100	71
Economically Disadvantaged	628	611	636	657	633
General Education	615	587	593	627	591
Total	769	757	750	774	734

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Asian	42	5.5%	47	6.2%	50	6.7%	55	7.1%	47	6.4%
Black or African American	573	74.5%	536	70.8%	547	72.9%	540	69.8%	525	71.5%
Hispanic	75	9.8%	84	11.1%	76	10.1%	99	12.8%	98	13.4%
Multiracial	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
White	78	10.1%	89	11.8%	76	10.1%	78	10.1%	63	8.6%
Total	769	100.0%	757	100.0%	750	100.0%	774	100.0%	734	100.0%

Source: ROConnect & New York State Department of Education

Secondary School: The Leadership Academy for Young Men
 School No 103
 ELA Grades 3-8

Principal: Djinga Louis
 Grades 7-12

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 6 ELA			6.7%		New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 7 ELA	0.9%	2.4%	0.0%	4.4%	
Grade 8 ELA	2.3%	4.3%	3.9%	3.4%	
Total	1.5%	3.2%	2.6%	3.9%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 6 Math			6.5%		New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 7 Math	3.4%	1.4%	6.4%	6.6%	
Grade 8 Math	1.4%	0.0%	1.4%	0.0%	
Total	2.5%	0.7%	4.5%	4.0%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	82.8%	81.3%	76.3%	74.7%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Graduation Rate

	2015-2016 (2012 Cohort)	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort)	2019-20 (2016 Cohort)
August Graduation Rate	51.6%	54.3%	54.7%	61.3%	62.7%

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	66	69	1	40	29	1	70
2017-2018	166	189	8	57	132	8	197
2018-2019	75	105	2	15	90	2	107
2019-2020	117	170	7	26	151	3	177

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	119	141	187	166	172
English Language Learners	41	59	63	61	64
Economically Disadvantaged	518	521	598	529	522
General Education	456	430	465	403	387
Total	575	571	652	569	559

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian	2	0.3%	2	0.4%	2	0.3%	1	0.2%	0	0.0%
Asian	9	1.6%	6	1.1%	10	1.5%	7	1.2%	3	0.5%
Black	414	72.0%	398	69.7%	441	67.7%	372	65.4%	352	63.0%
Hispanic	99	17.2%	115	20.1%	141	21.7%	140	24.6%	150	26.8%
Multiracial									2	0.4%
White	51	8.9%	50	8.8%	57	8.8%	49	8.6%	52	9.3%
Total	575	100.0%	571	100.0%	651	100.0%	569	100.0%	559	100.0%

Source: ROConnect & New York State Department of Education

Secondary School: Nathaniel Rochester Community School
 School: No 03

Principal: Deborah Washington
 Grades: 7-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	3.3%	8.2%	13.0%	4.3%	New York State ELA Grades 3-8 Exams cancelled due to COVID Pandemic.
Grade 4 ELA	8.2%	2.0%	4.7%	21.7%	
Grade 5 ELA	11.4%	4.2%	6.4%	18.6%	
Grade 6 ELA	2.2%	4.2%	10.0%	14.6%	
Grade 7 ELA	1.9%	3.8%	8.5%	4.9%	
Grade 8 ELA	1.8%	7.8%	5.1%	9.4%	
Total	4.0%	5.1%	7.7%	11.1%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	3.1%	12.0%	23.1%	14.9%	New York State Math Grades 3-8 Exams cancelled due to COVID Pandemic.
Grade 4 Math	6.5%	5.8%	13.6%	32.6%	
Grade 5 Math	18.2%	4.3%	8.7%	11.6%	
Grade 6 Math	2.1%	12.2%	9.8%	4.8%	
Grade 7 Math	2.0%	4.6%	0.0%	0.0%	
Grade 8 Math	0.0%	0.0%	0.0%	0.0%	
Total	4.2%	6.0%	8.3%	10.1%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	91.9%	89.5%	89.9%	88.1%

Accountability Status

	2016-2017	2017-18	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Targeted Support and Improvement	Targeted Support and Improvement	Targeted Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	243	238	20	132	110	16	258
2017-2018	176	134	4	59	76	3	138
2018-2019	311	296	15	139	160	12	311
2019-2020	66	109	11	12	108	12	120

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	92	130	129	130	78
English Language Learners	49	55	42	31	25
Economically Disadvantaged	573	646	573	603	468
General Education	619	688	654	525	425
Total	665	776	702	655	503

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	2	0.3%	2	0.3%	1	0.1%	0	0.0%	1	0.2%
Asian	30	4.5%	30	3.9%	24	3.4%	18	2.7%	10	2.0%
Black or African American	518	77.9%	548	70.6%	497	70.8%	465	71.0%	397	78.9%
Hispanic	66	9.9%	114	14.7%	122	17.4%	114	17.4%	55	10.9%
Multiracial	1	0.2%	4	0.5%	5	0.7%	10	1.5%	3	0.6%
White	48	7.2%	78	10.1%	53	7.5%	48	7.3%	37	7.4%
Total	665	100.0%	776	100.0%	702	100.0%	655	100.0%	503	100.0%

Source: ROConnect & New York State Department of Education

Secondary School: Northeast College Prep High School
 School No 73

Principal: David Passero
 Grades: 9-12

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	74.2%	71.5%	73.0%	69.2%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Priority	Priority	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Graduation Rate

	2015-2016 (2012 Cohort)	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort)	2019-20 (2016 Cohort)
August Graduation Rate	57.4%	49.7%	54.5%	66.9%	72.3%

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	184	230	15	145	87	13	245
2017-2018	164	218	17	141	77	17	235
2018-2019	95	113	8	41	72	8	121
2019-2020	237	347	29	111	265	22	376

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	172	142	140	121	152
English Language Learners	63	67	85	64	53
Economically Disadvantaged	643	582	564	524	529
General Education	557	518	485	447	411
Total	729	660	625	568	563

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	3	0.4%	1	0.2%	0	0.0%	0	0.0%	2	0.4%
Asian	7	1.0%	5	0.8%	5	0.8%	4	0.7%	3	0.5%
Black or African American	490	67.2%	437	66.2%	382	61.1%	355	62.5%	361	64.1%
Hispanic	178	24.4%	168	25.5%	186	29.8%	174	30.6%	170	30.2%
Multiracial	0	0.0%	1	0.2%	1	0.2%	1	0.2%	1	0.2%
White	51	7.0%	48	7.3%	51	8.2%	34	6.0%	26	4.6%
Total	729	100.0%	660	100.0%	625	100.0%	568	100.0%	563	100.0%

Source: ROConnect & New York State Department of Education

Elementary School: Northwest College Prep High School
School No 89

Principal: Rodney Moore
Grades: 6-8

ELA Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 ELA	4.7%	3.4%	1.7%	4.0%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 8 ELA	4.0%	7.2%	4.3%	12.7%	
Total	4.3%	5.3%	2.9%	8.3%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 Math	6.1%	2.9%	4.3%	4.5%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 8 Math	0.0%	0.0%	0.0%	0.0%	
Total	3.2%	1.6%	2.5%	2.6%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	83.1%	82.3%	81.9%	86.1%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Focus	Focus	Comprehensive Support and Improvement	Comprehensive Support and Improvement	Comprehensive Support and Improvement

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	211	234	10	103	131	10	244
2017-2018	148	164	13	33	131	13	177
2018-2019	78	93	3	20	73	2	95
2018-2019	141	140	17	15	142	7	157

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	37	47	64	102	96
English Language Learners	19	29	31	31	19
Economically Disadvantaged	191	209	219	249	285
General Education	168	179	164	159	199
Total	205	226	228	261	295

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	0	0.0%	2	0.9%	0	0.0%	1	0.4%	0	0.0%
Asian	1	0.5%	133	58.8%	3	1.3%	3	1.1%	4	1.4%
Black or African American	122	59.5%	72	31.9%	138	60.5%	154	59.0%	185	62.7%
Hispanic	71	34.6%	1	0.4%	65	28.5%	87	33.3%	86	29.2%
Multiracial	0	0.0%	18	8.0%	0	0.0%	0	0.0%	2	0.7%
White	11	5.4%	226	100.0%	22	9.6%	16	6.1%	18	6.1%
Total	205	100.0%	2	0.9%	228	100.0%	261	100.0%	295	100.0%

Source: ROConnect & New York State Department of Education

Rochester Early College International High School
 School No 102

Principal, Uma Mehta
 Grades: 9-12

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	80.3%	80.2%	82.2%	84.9%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Focus	Focus	Good Standing	Good Standing	Good Standing

Graduation Rate

	2015-2016 (2012 Cohort)	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort)	2019-20 (2016 Cohort)
August Graduation Rate	70.3%	82.1%	86.8%	91.4%	93.2%

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	50	68	19	24	49	14	87
2017-2018	56	89	11	28	63	9	100
2018-2019	42	72	4	9	63	4	76
2019-2020	34	48	18	14	52	4	66

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	51	69	65	76	61
English Language Learners	32	50	59	49	37
Economically Disadvantaged	310	335	294	297	317
General Education	301	302	262	252	287
Total	352	371	327	328	348

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	0	0.0%	1	0.3%	0	0.0%	1	0.3%	1	0.3%
Asian	28	8.0%	31	8.4%	26	8.0%	27	8.2%	25	7.2%
Black or African American	236	67.0%	239	64.4%	208	63.6%	204	62.2%	225	64.7%
Hispanic	53	15.1%	68	18.3%	66	20.2%	63	19.2%	73	21.0%
Multiracial	0	0.0%	1	0.3%	1	0.3%	1	0.3%	1	0.3%
White	35	9.9%	31	8.4%	26	8.0%	32	9.8%	23	6.6%
Total	352	100.0%	371	100.0%	327	100.0%	328	100.0%	348	100.0%

Source: ROConnect & New York State Department of Education

Secondary School: School of the Arts
 School No 74
 ELA Grades 3-8

Principal: Kelly Nicastro
 Grades 7-12

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 ELA	23.3%	21.1%	17.6%	29.7%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 8 ELA	23.4%	34.8%	31.1%	26.1%	
Total	23.4%	27.9%	23.5%	28.0%	

Math Grades 3-8

Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 7 Math	10.9%	17.3%	23.9%	30.4%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 8 Math	0.0%	1.1%	2.8%	10.3%	
Total	6.9%	10.6%	16.0%	22.3%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	91.2%	91.1%	90.2%	91.7%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Good Standing	Good Standing	Good Standing	Good Standing	Good Standing

Graduation Rate

	2015-2016 (2012 Cohort)	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort)	2019-20 (2016 Cohort)
August Graduation Rate	87.8%	85.5%	92.7%	96.1%	94.8%

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	319	630	34	528	105	31	664
2017-2018	305	602	20	533	69	20	622
2018-2019	311	422	21	275	147	21	443
2019-2020	212	297	8	171	134	8	305

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

	Enrollment				
Status	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	119	126	117	112	106
English Language Learners	31	32	33	29	21
Economically Disadvantaged	797	797	773	773	735
General Education	1,023	1,020	1,022	1,021	998
Total	1,142	1,146	1,139	1,133	1,104

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian	6	0.5%	5	0.4%	5	0.4%	5	0.4%	2	0.2%
Asian	38	3.3%	49	4.3%	47	4.1%	39	3.4%	38	3.4%
Black	571	50.0%	565	49.3%	550	48.3%	565	49.9%	533	48.3%
Hispanic	270	23.6%	263	22.9%	272	23.9%	265	23.4%	253	22.9%
Multiracial	1	0.1%	1	0.1%	1	0.1%	2	0.2%	2	0.2%
Native Hawaiian									2	0.2%
White	256	22.4%	263	22.9%	262	23.0%	257	22.7%	274	24.8%
Total	1,142	100.0%	1,146	100.0%	1,139	100.0%	1,133	100.0%	1,104	100.0%

Source: ROConnect & New York State Department of Education

Secondary School: School Without Walls
 School No. 69

Principal: Coretta Bridges
 Grades 9-12

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	86.5%	84.1%	86.1%	86.9%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Good Standing	Good Standing	Good Standing	Good Standing	Good Standing

Graduation Rate

	2015-2016 (2012 Cohort)	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort)	2019-20 (2016 Cohort)
August Graduation Rate	89.6%	83.3%	84.2%	82.0%	87.3%

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	3	1	2	1	0	2	3
2017-2018	12	12	4	3	9	4	16
2018-2019	10	12	0	6	6	0	12
2019-2020	11	13	0	2	11	0	13

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

Status	Enrollment				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	28	30	29	26	20
English Language Learners	14	18	19	18	23
Economically Disadvantaged	221	228	232	231	222
General Education	222	234	234	242	237
Total	250	264	263	268	257

Enrollment BEDS Day % By Race / Ethnicity

Race / Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian and Alaska Native	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	13	5.2%	15	5.7%	16	6.1%	10	3.7%	9	3.5%
Black or African American	141	56.4%	154	58.3%	156	59.3%	162	60.4%	152	59.1%
Hispanic	64	25.6%	61	23.1%	61	23.2%	65	24.3%	68	26.5%
Multiracial	0	0.0%	0	0.0%	2	0.8%	2	0.7%	2	0.8%
White	31	12.4%	34	12.9%	28	10.6%	29	10.8%	26	10.1%
Total	250	100.0%	264	100.0%	263	100.0%	268	100.0%	257	100.0%

Source: ROConnect & New York State Department of Education

World of Inquiry
School No 58

Principal: T'Hani Pantoja
Grades K-12

ELA Grades 3-8 Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 ELA	18.2%	50.0%	30.4%	25.0%	New York State ELA Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 ELA	9.1%		50.0%	13.3%	
Grade 5 ELA	0.0%	28.6%	0.0%	33.3%	
Grade 6 ELA	0.0%	0.0%	22.2%	0.0%	
Grade 7 ELA	8.3%	20.0%	5.7%	13.3%	
Grade 8 ELA	10.0%	0.0%	0.0%	3.2%	
Total	7.8%	14.8%	16.7%	10.5%	

Math Grades 3-8 Percent Scoring in Performance Levels 3 & 4

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Item Name	% 3-4	% 3-4	% 3-4	% 3-4	% 3-4
Grade 3 Math	14.3%	50.0%	18.2%	0.0%	New York State Math Grades 3-8 Exams Cancelled due to COVID Pandemic.
Grade 4 Math	0.0%	0.0%	33.3%	14.3%	
Grade 5 Math	0.0%	0.0%	0.0%	22.2%	
Grade 6 Math	0.0%	0.0%	22.2%	0.0%	
Grade 7 Math	0.0%	16.7%	0.0%	6.3%	
Grade 8 Math	0.0%	0.0%		0.0%	
Total	1.5%	6.7%	10.4%	8.2%	

Average Daily Attendance (ADA)

	2016-2017	2017-2018	2018-2019	2019-2020
ADA	95.0%	94.3%	92.6%	92.9%

Accountability Status

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Accountability Designation	Focus	Focus	Targeted Support and Improvement	Targeted Support and Improvement	Targeted Support and Improvement

Graduation Rate

	2015-2016 (2012 Cohort)	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort)	2019-20 (2016 Cohort)
August Graduation Rate	89.4%	92.6%	88.5%	91.2%	93.8%

Incidents/Suspensions by Campus

School Year	Incidents	Short Term	Long Term	In School	Out of School	In Alt. Program	Total Suspensions
2016-2017	211	274	12	243	37	6	286
2017-2018	179	273	4	243	30	4	277
2018-2019	305	451	9	397	57	6	460
2019-2020	146	258	4	224	38	8	262

Note: The categories Short-term and Long-term reflect the duration of a suspension, while the categories Alt. Program, In School and Out of School reflect where the student is placed while on suspension. These categories are not mutually exclusive, and a single suspension will generally be reported in two different columns. The actual # of Suspensions is reflected in the value under Total Suspensions.

BEDS Enrollment by Student Classification

	Enrollment				
Status	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Students with Disabilities	173	188	178	188	254
English Language Learners	63	62	67	60	51
Economically Disadvantaged	681	688	676	682	823
General Education	702	722	714	722	835
Total	875	910	892	910	1,089

Enrollment BEDS Day % By Race / Ethnicity

	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
Race / Ethnicity	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%	Enrolled	%
American Indian	4	0.5%	3	0.3%	3	0.3%	3	0.3%	4	0.4%
Asian	32	3.7%	34	3.7%	34	3.8%	32	3.5%	42	3.9%
Black	604	69.0%	602	66.2%	570	63.9%	590	64.8%	662	60.8%
Hispanic	134	15.3%	163	17.9%	165	18.5%	179	19.7%	239	21.9%
Multiracial	1	0.1%	2	0.2%	2	0.2%	6	0.7%	19	1.7%
White	100	11.4%	106	11.6%	118	13.2%	100	11.0%	123	11.3%
Total	875	100.0%	910	100.0%	892	100.0%	910	100.0%	1,089	100.0%

Source: ROConnect & New York State Department of Education